| <b>Assessment Summary</b> | Overal | l |
|---------------------------|--------|---|
|---------------------------|--------|---|

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |   |    |        |       |        |          | Little+ | Standard+ |        |
|---------------|---|----|--------|-------|--------|----------|---------|-----------|--------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading |   | 67 | 6%     | 7%    | 13%    | 31%      | 42%     | 13%       | 73%    |
| GRADE         | 4 |    |        |       |        |          |         |           |        |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        | Below | Nearly | Achieved | Honors | Little+ | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|---------------------|
|                                 | N  | Little |       |        |          |        | Below   |                     |
| Reading Analysis & Interpretati | 81 | 0%     | 14%   | 21%    | 59%      | 6%     | 14%     | 65%                 |
| Reading Basic Understanding     | 81 | 0%     | 2%    | 17%    | 62%      | 19%    | 2%      | 80%                 |
| Writing Conventions             | 81 | 0%     | 15%   | 25%    | 53%      | 7%     | 15%     | 60%                 |
| Writing Effectiveness           | 81 | 0%     | 21%   | 20%    | 47%      | 12%    | 21%     | 59%                 |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 84 | 0%     | 17%   | 33%    | 39%      | 11%    | 17%     | 50%       |
| Problem Solving | 84 | 7%     | 45%   | 14%    | 8%       | 25%    | 52%     | 33%       |
| Skills          | 84 | 0%     | 10%   | 24%    | 49%      | 18%    | 10%     | 67%       |
| GRADE 5         |    |        |       |        |          |        |         |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 80 | 0%     | 1%    | 55%    | 34%      | 10%    | 1%      | 44%       |

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 80 | 0%     | 21%   | 36%    | 41%      | 1%     | 21%     | 43%       |
| Reading Basic Understanding     | 80 | 0%     | 8%    | 24%    | 68%      | 1%     | 8%      | 69%       |
| Writing Conventions             | 80 | 1%     | 5%    | 31%    | 60%      | 3%     | 6%      | 63%       |
| Writing Effectiveness           | 80 | 1%     | 6%    | 34%    | 58%      | 1%     | 8%      | 59%       |

#### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 77 | 14%    | 18%   | 17%    | 31%      | 19%    | 32%     | 51%       |
| Problem Solving | 77 | 9%     | 25%   | 12%    | 48%      | 6%     | 34%     | 55%       |
| Skills          | 77 | 0%     | 6%    | 19%    | 30%      | 44%    | 6%      | 74%       |
| GRADE 10        |    |        |       |        |          |        | 1       |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 69 | 1%     | 17%   | 43%    | 38%      | 0%     | 19%     | 38%       |
| Reading Basic Understanding     | 69 | 1%     | 16%   | 36%    | 45%      | 1%     | 17%     | 46%       |
| Writing Conventions             | 69 | 0%     | 1%    | 32%    | 55%      | 12%    | 1%      | 67%       |
| Writing Effectiveness           | 69 | 1%     | 7%    | 46%    | 42%      | 3%     | 9%      | 45%       |

#### **MATHEMATICS**

| All Students    |    |        |       | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                 | N  | Little | Below |        |          |        |                  |                     |
| Concepts        | 71 | 3%     | 41%   | 24%    | 24%      | 8%     | 44%              | 32%                 |
| Problem Solving | 71 | 27%    | 35%   | 6%     | 27%      | 6%     | 62%              | 32%                 |
| Skills          | 71 | 3%     | 31%   | 11%    | 23%      | 32%    | 34%              | 55%                 |
| GRADE 11        |    |        |       |        |          |        | •                |                     |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 43 | 2%     | 23%   | 37%    | 33%      | 5%     | 26%     | 37%       |

**Assessment Summary Gender** 

GRADE 2

# **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 32 | 3%     | 0%    | 13%    | 22%      | 63%    | 3%      | 84%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 35 | 9%     | 14%   | 14%    | 40%      | 23%    | 23%     | 63%       |
| GRADE 4       |    |        |       |        |          |        |         |           |

# **ENGLISH & LANGUAGE ARTS**

| Female                                |             |        |              |               |              |              | Little+          | Standard+           |
|---------------------------------------|-------------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|                                       | N           | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati       | 39          | 0%     | 8%           | 13%           | 67%          | 13%          | 8%               | 79%                 |
| Reading Basic Understanding           | 39          | 0%     | 0%           | 13%           | 54%          | 33%          | 0%               | 87%                 |
| Writing Conventions                   | 39          | 0%     | 3%           | 23%           | 59%          | 15%          | 3%               | 74%                 |
| Writing Effectiveness                 | 39          | 0%     | 5%           | 18%           | 54%          | 23%          | 5%               | 77%                 |
|                                       |             |        |              |               |              |              |                  |                     |
| Male                                  |             |        |              |               |              |              | Little+          | Standard+           |
| Male                                  | N           | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Male  Reading Analysis & Interpretati | <b>N</b> 42 | Little | Below<br>19% | Nearly<br>29% | Achieved 52% | Honors<br>0% |                  |                     |
|                                       |             |        |              | •             |              |              | Below            | Honors              |
| Reading Analysis & Interpretati       | 42          | 0%     | 19%          | 29%           | 52%          | 0%           | <b>Below</b> 19% | Honors<br>52%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 40 | 0%     | 18%   | 25%    | 45%      | 13%    | 18%     | 58%       |
| Problem Solving | 40 | 5%     | 38%   | 13%    | 13%      | 33%    | 43%     | 45%       |
| Skills          | 40 | 0%     | 10%   | 23%    | 43%      | 25%    | 10%     | 68%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 44 | 0%     | 16%   | 41%    | 34%      | 9%     | 16%     | 43%       |
| Problem Solving | 44 | 9%     | 52%   | 16%    | 5%       | 18%    | 61%     | 23%       |
| Skills          | 44 | 0%     | 9%    | 25%    | 55%      | 11%    | 9%      | 66%       |

| <b>Assessment Summary</b> | Gende | r |
|---------------------------|-------|---|
|---------------------------|-------|---|

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

| Female  |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 45 | 0%     | 0%    | 58%    | 36%      | 7%     | 0%      | 42%       |
| Male    |   |    |        |       |        |          |        | Little+ | Standard+ |
|         |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science |   | 35 | 0%     | 3%    | 51%    | 31%      | 14%    | 3%      | 46%       |
| GRADE   | 8 |    |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| Female                          |         |        |              |               |          |              | Little+          | Standard+           |
|---------------------------------|---------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
|                                 | N       | Little | Below        | Nearly        | Achieved | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati | 38      | 0%     | 16%          | 26%           | 55%      | 3%           | 16%              | 58%                 |
| Reading Basic Understanding     | 38      | 0%     | 0%           | 21%           | 76%      | 3%           | 0%               | 79%                 |
| Writing Conventions             | 38      | 0%     | 3%           | 24%           | 71%      | 3%           | 3%               | 74%                 |
| Writing Effectiveness           | 38      | 0%     | 3%           | 16%           | 79%      | 3%           | 3%               | 82%                 |
| 11010                           |         |        |              |               |          |              |                  |                     |
| Male                            |         |        |              |               |          |              | Little+          | Standard+           |
| Male                            | N       | Little | Below        | Nearly        | Achieved | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati | N<br>42 | Little | Below<br>26% | Nearly<br>45% | Achieved | Honors<br>0% |                  |                     |
|                                 |         |        |              | •             |          |              | Below            | Honors              |
| Reading Analysis & Interpretati | 42      | 0%     | 26%          | 45%           | 29%      | 0%           | Below<br>26%     | Honors 29%          |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 37 | 8%     | 14%   | 30%    | 32%      | 16%    | 22%     | 49%       |
| Problem Solving | 37 | 5%     | 22%   | 11%    | 54%      | 8%     | 27%     | 62%       |
| Skills          | 37 | 0%     | 5%    | 8%     | 35%      | 51%    | 5%      | 86%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 40 | 20%    | 23%   | 5%     | 30%      | 23%    | 43%     | 53%       |
| Problem Solving | 40 | 13%    | 28%   | 13%    | 43%      | 5%     | 40%     | 48%       |
| Skills          | 40 | 0%     | 8%    | 30%    | 25%      | 38%    | 8%      | 63%       |

# **Assessment Summary Gender**

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 37 | 0%     | 14%   | 41%    | 46%      | 0%     | 14%     | 46%       |
| Reading Basic Understanding     | 37 | 0%     | 8%    | 41%    | 51%      | 0%     | 8%      | 51%       |
| Writing Conventions             | 37 | 0%     | 0%    | 19%    | 65%      | 16%    | 0%      | 81%       |
| Writing Effectiveness           | 37 | 0%     | 0%    | 43%    | 51%      | 5%     | 0%      | 57%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 32 | 3%     | 22%   | 47%    | 28%      | 0%     | 25%     | 28%       |
| Reading Basic Understanding     | 32 | 3%     | 25%   | 31%    | 38%      | 3%     | 28%     | 41%       |
| Writing Conventions             | 32 | 0%     | 3%    | 47%    | 44%      | 6%     | 3%      | 50%       |
| · ·                             | 32 | 0 70   | 5 70  | 1770   | 1170     | 0 / 0  | 5 70    | 2070      |

## **MATHEMATICS**

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 39 | 3%     | 41%   | 26%    | 23%      | 8%     | 44%     | 31%       |
| Problem Solving | 39 | 21%    | 38%   | 10%    | 26%      | 5%     | 59%     | 31%       |
| Skills          | 39 | 3%     | 36%   | 10%    | 21%      | 31%    | 38%     | 51%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 32 | 3%     | 41%   | 22%    | 25%      | 9%     | 44%     | 34%       |
| D 11 G 1 '      | 32 | 34%    | 31%   | 0%     | 28%      | 6%     | 66%     | 34%       |
| Problem Solving | 32 | 5170   |       |        |          |        |         |           |
| Skills          | 32 | 3%     | 25%   | 13%    | 25%      | 34%    | 28%     | 59%       |

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 22 | 0%     | 23%   | 32%    | 41%      | 5%     | 23%     | 45%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 21 | 5%     | 24%   | 43%    | 24%      | 5%     | 29%     | 29%       |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
|            |         |                |

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| White         |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 67 | 6%     | 7%    | 13%    | 31%      | 42%    | 13%     | 73%       |
| GRADE         | 4 |    |        |       |        |          |        |         |           |

# **ENGLISH & LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 13%   | 22%    | 61%      | 5%     | 13%     | 66%       |
| Reading Basic Understanding     | * | 0%     | 3%    | 16%    | 63%      | 18%    | 3%      | 81%       |
|                                 |   |        |       |        |          |        |         |           |
| Writing Conventions             | * | 0%     | 15%   | 24%    | 54%      | 6%     | 15%     | 61%       |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 0%     | 17%   | 34%    | 38%      | 11%    | 17%     | 49%       |
| Problem Solving  | * | 7%     | 46%   | 13%    | 9%       | 24%    | 54%     | 33%       |
| Skills           | * | 0%     | 10%   | 23%    | 49%      | 18%    | 10%     | 67%       |

| Assessment Su | mmary | Race/Ethnicity |
|---------------|-------|----------------|
|               |       |                |

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

| African Americ | an |   |        |       |        |          |        | Little+ | Standard+ |
|----------------|----|---|--------|-------|--------|----------|--------|---------|-----------|
|                |    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science        |    | * | *      | *     | *      | *        | *      | *       | *         |
| White          |    |   |        |       |        |          |        | Little+ | Standard+ |
|                |    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science        |    | * | 0%     | 1%    | 54%    | 34%      | 10%    | 1%      | 44%       |
| GRADE          | 8  |   |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 80 | 0%     | 21%   | 36%    | 41%      | 1%     | 21%     | 43%       |
| Reading Basic Understanding     | 80 | 0%     | 8%    | 24%    | 68%      | 1%     | 8%      | 69%       |
| Writing Conventions             | 80 | 1%     | 5%    | 31%    | 60%      | 3%     | 6%      | 63%       |
| Writing Effectiveness           | 80 | 1%     | 6%    | 34%    | 58%      | 1%     | 8%      | 59%       |

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 77 | 14%    | 18%   | 17%    | 31%      | 19%    | 32%     | 51%       |
| Problem Solving | 77 | 9%     | 25%   | 12%    | 48%      | 6%     | 34%     | 55%       |
| Skills          | 77 | 0%     | 6%    | 19%    | 30%      | 44%    | 6%      | 74%       |

# Assessment Summary Race/Ethnicity

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 1%     | 18%   | 42%    | 39%      | 0%     | 19%     | 39%       |
| Reading Basic Understanding     | * | 1%     | 16%   | 36%    | 45%      | 1%     | 18%     | 46%       |
| Writing Conventions             | * | 0%     | 1%    | 31%    | 55%      | 12%    | 1%      | 67%       |
| Writing Effectiveness           | * | 1%     | 7%    | 45%    | 43%      | 3%     | 9%      | 46%       |
| Hispanic or Latino              |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
|                                 |   |        |       |        |          |        |         |           |

## **MATHEMATICS**

| White              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | 3%     | 39%   | 25%    | 25%      | 9%     | 42%     | 33%       |
| Problem Solving    | * | 26%    | 35%   | 6%     | 28%      | 6%     | 61%     | 33%       |
| Skills             | * | 3%     | 30%   | 10%    | 23%      | 33%    | 33%     | 57%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts           | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving    | * | *      | *     | *      | *        | *      | *       | *         |
| Skills             | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 11           |   |        |       |        |          |        | 1       |           |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | * | 2%     | 22%   | 39%    | 32%      | 5%     | 24%     | 37%       |

| 1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y | <b>Assessment Summary</b> | Disa | bility |
|--|---------------------------|------|--------|
|--|---------------------------|------|--------|

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 3%     | 3%    | 13%    | 33%      | 47%    | 7%      | 80%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| GRADE 4                  |     |        |       |        |          |        |         |           |

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 11%   | 20%    | 63%      | 6%     | 11%     | 69%       |
| Reading Basic Understanding     | *  | 0%     | 1%    | 15%    | 65%      | 18%    | 1%      | 83%       |
| Writing Conventions             | *  | 0%     | 13%   | 25%    | 55%      | 7%     | 13%     | 62%       |
| Writing Effectiveness           | *  | 0%     | 18%   | 18%    | 51%      | 13%    | 18%     | 63%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 0%     | 13%   | 36%    | 40%      | 11%    | 13%     | 51%       |
| Problem Solving          | *   | 6%     | 43%   | 17%    | 10%      | 25%    | 49%     | 35%       |
| Skills                   | *   | 0%     | 10%   | 25%    | 44%      | 21%    | 10%     | 65%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        |         |           |

| Assessment Summary Disability | Assessment | Summary | Disal | bility |
|-------------------------------|------------|---------|-------|--------|
|-------------------------------|------------|---------|-------|--------|

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 0%     | 1%    | 56%    | 34%      | 8%     | 1%      | 42%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |
|                          |     |        |       |        |          |        | ·       |           |

GRADE 8

# **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student                                   | ts       |        |       |         |               |        | Little+ | Standard+ |
|---|----------|--------|-------|---------|---------------|--------|---------|-----------|
|   | N        | Little | Below | Nearly  | Achieved      | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                             | 69       | 0%     | 16%   | 35%     | 48%           | 1%     | 16%     | 49%       |
| Reading Basic Understanding                                 | 69       | 0%     | 4%    | 20%     | 74%           | 1%     | 4%      | 75%       |
| Writing Conventions   | 69       | 0%     | 3%    | 28%     | 67%           | 3%     | 3%      | 70%       |
| Writing Effectiveness                                       | 69       | 0%     | 1%    | 30%     | 67%           | 1%     | 1%      | 68%       |
| Special Needs Students                                      |          |        |       |         |               |        | Little+ | Standard+ |
|   | N        | Little | Below | Maanler | ل مسمئما ۸    | TT     |         |           |
|   |          |        | DCIOW | Nearly  | Achieved      | Honors | Below   | Honors    |
| Reading Analysis & Interpretati                             | 11       | 0%     | 55%   | 45%     | Acmeved<br>0% | 0%     | 55%     | 0%        |
| Reading Analysis & Interpretati Reading Basic Understanding | 11<br>11 | 0%     |       | •       |               |        | •       |           |
|   |          |        | 55%   | 45%     | 0%            | 0%     | 55%     | 0%        |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 6%     | 19%   | 18%    | 34%      | 22%    | 25%     | 57%       |
| Problem Solving          | *  | 1%     | 25%   | 13%    | 52%      | 7%     | 27%     | 60%       |
| Skills                   | *  | 0%     | 0%    | 19%    | 31%      | 49%    | 0%      | 81%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |
|                          |    |        |       |        |          |        |         |           |

| 1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y | <b>Assessment Summary</b> | Disa | bility |
|--|---------------------------|------|--------|
|--|---------------------------|------|--------|

GRADE 10

# **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 2%     | 17%   | 42%    | 39%      | 0%     | 18%     | 39%       |
| Reading Basic Understanding     | *  | 2%     | 15%   | 36%    | 47%      | 0%     | 17%     | 47%       |
| Writing Conventions             | *  | 0%     | 2%    | 30%    | 56%      | 12%    | 2%      | 68%       |
| Writing Effectiveness           | *  | 2%     | 8%    | 45%    | 42%      | 3%     | 9%      | 45%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
|                                 |    |        |       |        |          |        |         |           |

## **MATHEMATICS**

| Non Special Needs Studen | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 1%     | 40%   | 25%    | 25%      | 9%     | 41%     | 34%       |
| Problem Solving          | *   | 25%    | 37%   | 6%     | 26%      | 6%     | 62%     | 32%       |
| Skills                   | *   | 3%     | 31%   | 9%     | 24%      | 34%    | 34%     | 57%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Flobleiii Solvilig       | **  |        |       |        |          |        |         |           |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 0%     | 17%   | 40%    | 37%      | 6%     | 17%     | 43%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

# **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 51 | 2%     | 10%   | 14%    | 31%      | 43%    | 12%     | 75%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 16 | 19%    | 0%    | 13%    | 31%      | 38%    | 19%     | 69%       |
| GRADE 4          |    |        |       |        |          |        |         |           |

# **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |         |        |              |               |              |              | Little+          | Standard+           |
|---|---------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
|   | N       | Little | Below        | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis & Interpretati                             | 55      | 0%     | 13%          | 18%           | 62%          | 7%           | 13%              | 69%                 |
| Reading Basic Understanding                                 | 55      | 0%     | 4%           | 16%           | 62%          | 18%          | 4%               | 80%                 |
| Writing Conventions   | 55      | 0%     | 16%          | 22%           | 55%          | 7%           | 16%              | 62%                 |
| Writing Effectiveness                                       | 55      | 0%     | 20%          | 22%           | 44%          | 15%          | 20%              | 58%                 |
| Free/Reduced  |         |        |              |               |              |              |                  |                     |
|   |         |        |              |               |              |              | Little+          | Standard+           |
|   | N       | Little | Below        | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati                             | N<br>24 | Little | Below<br>17% | Nearly<br>29% | Achieved 54% | Honors<br>0% |                  |                     |
| Reading Analysis & Interpretati Reading Basic Understanding |         |        |              | •             |              |              | Below            | Honors              |
|   | 24      | 0%     | 17%          | 29%           | 54%          | 0%           | Below<br>17%     | Honors<br>54%       |

| Not Free/Reduced         |    |          |              |               |              |              | Little+      | Standard+     |
|--------------------------|----|----------|--------------|---------------|--------------|--------------|--------------|---------------|
|                          | N  | Little   | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Concepts                 | 58 | 0%       | 12%          | 33%           | 40%          | 16%          | 12%          | 55%           |
| Problem Solving          | 58 | 3%       | 43%          | 14%           | 7%           | 33%          | 47%          | 40%           |
| Skills                   | 58 | 0%       | 10%          | 17%           | 48%          | 24%          | 10%          | 72%           |
| Free/Reduced             |    |          |              |               |              |              | Little+      | Standard+     |
|                          | N  | T :441 a | - ·          |               |              |              | Little       | Standaru      |
|                          | 14 | Little   | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Concepts                 | 24 | 0%       | Below<br>29% | Nearly<br>33% | Achieved 38% | Honors<br>0% | Below<br>29% | Honors<br>38% |
| Concepts Problem Solving |    |          |              | •             |              |              |              |               |

| Assessment Summary | Free/Rec | duced | Lunch/Milk |
|--------------------|----------|-------|------------|
|                    |          |       |            |

GRADE 5

# **VERMONT SCIENCE ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _                | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 62 | 0%     | 2%    | 53%    | 34%      | 11%    | 2%      | 45%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
| _                | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 18 | 0%     | 0%    | 61%    | 33%      | 6%     | 0%      | 39%       |
| GRADE 8          |    |        |       |        |          |        | 1       |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 65 | 0%     | 20%   | 38%    | 40%      | 2%      | 20%       | 42%    |
| Reading Basic Understanding     | 65 | 0%     | 8%    | 25%    | 66%      | 2%      | 8%        | 68%    |
| Writing Conventions             | 65 | 2%     | 3%    | 31%    | 62%      | 3%      | 5%        | 65%    |
| Writing Effectiveness           | 65 | 0%     | 8%    | 32%    | 58%      | 2%      | 8%        | 60%    |

#### **MATHEMATICS**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 62 | 15%    | 19%   | 15%    | 32%      | 19%    | 34%     | 52%       |
| Problem Solving  | 62 | 10%    | 27%   | 11%    | 45%      | 6%     | 37%     | 52%       |
| Skills           | 62 | 0%     | 6%    | 19%    | 31%      | 44%    | 6%      | 74%       |
| GRADE 10         |    |        |       |        |          |        | •       |           |

#### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 68 | 1%     | 18%   | 43%    | 38%      | 0%     | 19%     | 38%       |
| Reading Basic Understanding     | 68 | 1%     | 16%   | 37%    | 44%      | 1%     | 18%     | 46%       |
| Writing Conventions             | 68 | 0%     | 1 %   | 32%    | 54%      | 12%    | 1%      | 66%       |
| Writing Effectiveness           | 68 | 1%     | 7%    | 46%    | 43%      | 3%     | 9%      | 46%       |

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 70 | 3%     | 40%   | 24%    | 24%      | 9%     | 43%     | 33%       |
| Problem Solving  | 70 | 26%    | 36%   | 6%     | 27%      | 6%     | 61%     | 33%       |
| Skills           | 70 | 3%     | 30%   | 11%    | 23%      | 33%    | 33%     | 56%       |

# Vermont Assessment Summary 2002



# Windham Central S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 41 | 2%     | 20%   | 39%    | 34%      | 5%     | 22%     | 39%       |

| Tibbebbilient builling English Early dage Ecarners | Assessment S | Summary | English | Language | Learners |
|--|--------------|---------|---------|----------|----------|
|--|--------------|---------|---------|----------|----------|

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Not English I | ge Learners |    |        |       |        |          | Little+ | Standard+ |        |
|---------------|-------------|----|--------|-------|--------|----------|---------|-----------|--------|
|               |             | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading |             | 67 | 6%     | 7%    | 13%    | 31%      | 42%     | 13%       | 73%    |
| GRADE         | 4           |    |        |       |        |          |         |           |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 79   | 0%     | 14%   | 22%    | 59%      | 5%     | 14%     | 65%       |
| Reading Basic Understanding     | 79   | 0%     | 3%    | 18%    | 63%      | 16%    | 3%      | 80%       |
| Writing Conventions             | 79   | 0%     | 15%   | 25%    | 53%      | 6%     | 15%     | 59%       |
| Writing Effectiveness           | 79   | 0%     | 20%   | 20%    | 48%      | 11%    | 20%     | 59%       |

#### **MATHEMATICS**

| Not English Language Lea | arners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N      | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 82     | 0%     | 17%   | 33%    | 39%      | 11%    | 17%     | 50%       |
| Problem Solving          | 82     | 7%     | 45%   | 15%    | 9%       | 24%    | 52%     | 33%       |
| Skills                   | 82     | 0%     | 10%   | 24%    | 48%      | 18%    | 10%     | 66%       |
| GRADE 5                  |        |        |       |        |          |        |         |           |

| Not English Language Lea | arners |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|--------|--------|-------|--------|----------|--------|---------|-----------|
|                          | N      | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | 80     | 0%     | 1%    | 55%    | 34%      | 10%    | 1%      | 44%       |

| Assessment Summary | English. | Language . | Learners |
|--------------------|----------|------------|----------|
|--------------------|----------|------------|----------|

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learners   |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 80 | 0%     | 21%   | 36%    | 41%      | 1%      | 21%       | 43%    |
| Reading Basic Understanding     | 80 | 0%     | 8%    | 24%    | 68%      | 1%      | 8%        | 69%    |
| Writing Conventions             | 80 | 1%     | 5%    | 31%    | 60%      | 3%      | 6%        | 63%    |
| Writing Effectiveness           | 80 | 1%     | 6%    | 34%    | 58%      | 1%      | 8%        | 59%    |

#### **MATHEMATICS**

| Not English Language I |    |        |       |        |          | <br>  Little+ | Standard+ |        |
|------------------------|----|--------|-------|--------|----------|---------------|-----------|--------|
|                        | N  | Little | Below | Nearly | Achieved | Honors        | Below     | Honors |
| Concepts               | 77 | 14%    | 18%   | 17%    | 31%      | 19%           | 32%       | 51%    |
| Problem Solving        | 77 | 9%     | 25%   | 12%    | 48%      | 6%            | 34%       | 55%    |
| Skills                 | 77 | 0%     | 6%    | 19%    | 30%      | 44%           | 6%        | 74%    |
| GRADE 10               |    |        |       |        |          |               | ı         |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Learr      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 68 | 1%     | 18%   | 43%    | 38%      | 0%      | 19%       | 38%    |
| Reading Basic Understanding     | 68 | 1%     | 16%   | 37%    | 44%      | 1%      | 18%       | 46%    |
| Writing Conventions             | 68 | 0%     | 1%    | 32%    | 54%      | 12%     | 1%        | 66%    |
| Writing Effectiveness           | 68 | 1%     | 7%    | 46%    | 43%      | 3%      | 9%        | 46%    |

#### **MATHEMATICS**

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                      | 70 | 3%     | 40%   | 24%    | 24%      | 9%     | 43%     | 33%       |
| Problem Solving               | 70 | 26%    | 36%   | 6%     | 27%      | 6%     | 61%     | 33%       |
| Skills                        | 70 | 3%     | 30%   | 11%    | 23%      | 33%    | 33%     | 56%       |
| GRADE 11                      |    |        |       |        |          |        |         |           |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                       | 41 | 2%     | 20%   | 39%    | 34%      | 5%     | 22%     | 39%       |